Education	nal Prog	ramm	е	GL	OBAL	IZATION,	, 201	3-2014		
CODE	IBMGLO	12R3	ECTS		2	Year of Study		2013- 2014	Block	Fourth
Contact	Hours pe	er We	ek	3 C	ontact	Hours	1			
Study Lo	oad									
		Cont	act Hours		24					
		Litera	ature Read	ling	12					
		Self S	Study		9					
		Cour	sework		9					
		Exam	1		2					
			7	otal	56			•		

**ROM:** The module **Globalization** is taught on the basis of International Economics. International Economics has two fields specializations: The International Trade and the International Money. The IBMS Globalization module zeros in international trade. This is a "Knowledge-driven" module that contains theoretical and practical trade issues for developed and less developed countries. The impacts of different trade policies to trading behaviour of industrializing countries ( with each other and or with advanced nations) were examined as a significant input to business decisions.

#### **BBA** standard

Students can apply their **Globalization** knowledge and understanding for completion of academic tasks and company responsibilities. Students learned to communicate about some specific trade issues both to specialists and non-specialists. They convey prompt and wise decision when problem business problem arises.

### Contribution to IBMS Profile/Competencies

1.To be able to able to integrate theory of international trade to real world practices. 2. To be able to assess the strength and weaknesses of assessment tools used by SME's when doing international transactions. 3. To be able to understand some major causes of crisis and assess what precautions must be taken to avoid company losses. Valued Added to International Business: Students become aware of the business structures in weak and strong economies and be equipped to be able to make a wise decisions even subjected to government constraints. Company decision on international level is understood. Successful Globalization students will be able create an atmosphere where wise trade decisions can be made.

# **Dublin Descriptor(s)**

Enhanced the ability to gather and interpret international trade data as an input to income distribution analysis. Developed learning skills necessary for further studies. Able to make fair judgements on international issues.

**Relation with other modules/subjects**: Globalization complements with Emerging Markets, European Affairs and Risk Management.

# **Learning Tracks**

**Vertical:** Principles of Economics , Advanced Economics and Applied Economics **Horizontal:** Emerging Markets, Risk Management and European Affaires

#### Starting Level

Basic Economics, Mathematics, Statistics. Business Organizations

### **Learning Objectives**

To know the world trade overview; to understand patterns of trade and the workings of comparative advantage; to learn the instruments of trade policy; be aware on controversies in trade policy; to understand the balance combination of globalization, growth and pollution; to know the cause and effects of fast growing countries/companies. To create atmosphere or environment where wise business decisions can be made.

# **Learning Outcomes**

Students recognize negative impacts of trade policies. Students learn to use the gains from trade as a factor macroeconomic growth. Students be able to evaluate pros en cons of trade regulations. Be able to know what is a balance society for them to live and work (a balance international environment for them to be satisfied). Students must be able to determine which political programme (political party) suits their personal interest or academic pursuits or value judgment. Students must be able to identify unfair labour practices within and between industries. Students' exposure to the legal and barriers of trade made them aware of the challenges of sustainable SMEs. Students can create business decision atmosphere on international level.

	manifest of the mines of			
Instruction Metho	od(s)			
	Lecture/Class Exerc	ises/	Quizzes and Assignmer	nts/ News/Cases.
Assessment	Written Tes	-	Assessment/Exam	Final Test 80% and
Method(s)	and 2 Quiz	zes	in week	quizzes , 20%
Structure Grading	g			
	Weight	Writ	ten Final Exam (80%)	
		Cou	rsework (20%) = 2 qu	izzes in class
	Minimum		_	above-mentioned grade
	requirement		ponents gets 3 ECTS. I	•
			·	idents must take resit of
			<b>n parts:</b> the written exar zes (20%)	n(80%) and resit 2
		quiz	265 (20 %)	
(Required) Attend	lancy A maxim	um o	f 20% unexcused abser	nces otherwise will
(Nequired) Attend	-	-	ved from the Lecturer's	<b>,</b>
				e Lecturer's List or not),
			e right to take the final a	
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rights and				
		p	rivileges)	
Short outline of I	Educational Unit			
		rs pe	r week That is compose	ed of theory and
	practice.			

Cont	ent a	nd plan	ning of lec	tures and e	exams/assessments
			Instruction	Group Size	
Blck	Sst	Cont.	Methods /	Theory/Prac	Content/ Subjects (x)
Wk	(hrs)	Hours	Exams	tical	
			Lecture/		CHAPTERS 1,2 - Introduction & World Trade: An Overview
1		3	Practise	30/4	
2	1	3	Lecture/ Practise	30/4	CHAPTER 3 - The Standard Trade Model

		1	1		
_	_	_	Lecture/		
3	2	3	Practise	30/4	CHAPTER 4 - The Instruments of Trade Policy; 1 <sup>st</sup> Online
					Quiz.
	1	2	Case Discussion/	20/4	DISCUSSIONS, Delevent Trade leaves for SMFs
4		3	Quiz	30/4	DISCUSSIONS: Relevant Trade Issues for SMEs
			Lecture/Prac		
5	1	3	tise	30/4	CHAPTER 5 - Controversies in Trade Policy
	·		Lecture/Prac	00/ 1	CHAIR TERES CONTROVENION IN TRACE CONC.
6	1	3	tise	30/4	CHAPTER 6 (except pages 636-645) - Financial
					Globalization: Opportunity and Crisis
			Lecture/Prac	30/4	
7	2	3	tise		CHAPTER 7 - Developing Countries: Growth, Crisis, and
					Reform; 2 <sup>nd</sup> Online Quiz
			Cases		
8	1	3	Discussion/	30/4	Cases/ Summary / Review
			Review		
9		_	Final Evers		See your hipt brond for every selectives
		2	Final Exam		See www.hint.hro.nl for exam schedules
10		2	Resit Exam		See www.hint.hro.nl for exam schedules
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_	-	٥,	Students p	articipation	is expected in the : (1) weekly required
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					es, (3) classroom quizzes.
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			essay uplo	oads and p	ortfolio.
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