

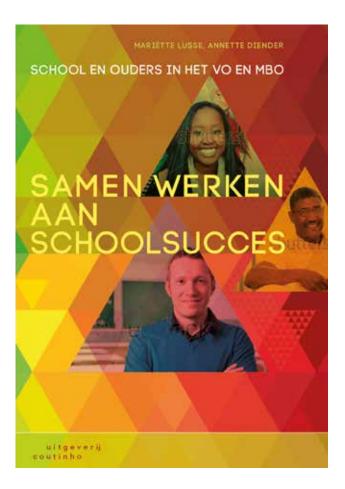
Working Together To a Successful Schoolcareer

School-Family Partnerships at Secondary and Intermediate Vocational Education

Mariëtte Lusse and Annette Diender

Samen werken aan schoolsucces School en ouders in het vo en mbo

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Parental involvement in their children's school careers and cooperation between school and parents contribute to students' success at school. This raises the question how schools put this into effect and how a balance is ensured between the increasing responsibility of the students and the continuing support of their parents? Working Together To a Successful schoolcareer is the first book to address this topic specifically at the secondary and intermediate vocational school level. It presents a comprehensive approach and is written for teachers' training and social studies and for secondary and intermediate vocational schools.

Part A of Working To a Successful Schoolcareer discusses what can be learned from recent research and describes the daily practice at secondary and intermediate vocational schools. From this theoretical framework (i.e. the 'why') to ten factors for success to improve school-family partnerships were derived, which have been tested in practice. Part B gives numerous helpful hints for designing this cooperation in the form of interventions in actual practice such as introducery conversations or interactive homework, i.e. the 'how'.

About the authors

Mariëtte Lusse supervises research on the theme of parents at Hogeschool Rotterdam. She got her PhD with the study this book is based upon. Annette Diender is a consultant and works with secondary and intermediate vocational schools and school boards to improve the contact with parents. She was involved in the testing of this approach.



Table of Contents

Introduction

Part A

School-family partnerships in theory and practice

- 1 A literature review on school-family partnerships in secondary and intermediate vocational schools
 - 1.1 Conceptual framework of cooperation with parents at secondary and intermediate vocational schools
 - 1.2 Contribution of parental involvement to success at school
 - 1.3 Obstacles in school-family partnerships
 - 1.4 School's role in getting parents involved
 - 1.5 Summary

2 School-family partnerships at secondary and intermediate vocational schools in practice

- 2.1 Educational support at home
- 2.2 Contact between school and parents
- 2.3 Alignment between school and parents
- 2.4 Pupils' role in contact between school and parents
- 2.5 Cooperation between school and parents, also in difficult situations
- 2.6 Summary

3 Improving school-family partnerships at secondary and intermediate vocational schools

- 3.1 Turning points in thinking and acting
- 3.2 Ten factors for success to improve contact between school and parents
- 3.3 Priorities in contact with parents
- 3.4 Aspects of improving cooperation between school and parents
- 3.5 Summary

Assignments for Part A

Part B

A guide to improve school-family partnerships

4 An approach to improve school-family partnerships

- 4.1 School career development as a guiding principle in cooperation with parents
- 4.2 Implementation of improvements
- 4.3 Professional requirements
- 4.4 Assignments for Chapter 4

Parents and the secondary school: three stories as illustrations

5 Interventions at secondary schools

- 5.1 A quickscan to determine actions and priorities
- 5.2 The introductory conversation (at home or at school)
- 5.3 The progress interview
- 5.4 Interactive homework
- 5.5 The letter of intent
- 5.6 The information card
- 5.7 Parental feedback
- 5.8 The thematic meeting with parents

Parents and the intermediate vocational school: three stories as illustrations

6 Interventions at the intermediate vocational school

- 6.1 A quickscan to determine actions and priorities
- 6.2 The intake with parents
- 6.3 The progress interview in the first year
- 6.4 The parents' meeting plus
- 6.5 The information card
- 6.6 Parental feedback
- 6.7 The thematic meeting with parents

Glossary

Acknowledgements

References

Index

About the authors

Factors for success to improve the cooperation between parents and school

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Factors for success to make CONTACT between school and parents	
1	School makes sure parents feel welcome.
2	School becomes acquainted with all parents at an early stage.
3	School has contact with a parent or another carer of the child.
Factors for success to COOPERATE between school, parents and pupils	
4	School always invites pupil to attend regular contact moments with their parent.
5	School makes sure there is dialogue and an exchange of information with parents.
6	School feeds the conversation between parent and child at home.
7	School (also) pays attention to positive things.
Factors for success to support the CAREER PERSPECTIVE of the pupil	
8	School takes pupil's school career as a focal point in its contact with parents.
9	School initiates a plan focused on points of development for the pupil clearly indicating the roles of the pupil, parent and school.
10	School discusses disappointments regarding school career with parent and child.