

Degree profile of Cultural Social Work (CMV)

Degree profile of Cultural Social Work (CMV)	
Bachelor of Social Work	
Rotterdam University of Applied Sciences	
Type of Degree & Length	Single degree 240 ECTS-Credits
Accreditation Organisation	Accreditation Organisation of the Netherlands and Flanders (NVAO)
Period of Reference	Degree programme accredited in 2007 for 6 years
Level	European Qualification Framework (EQF) level 6
A Purpose	
	To provide students with the foundations of the cultural and social work profession, which guides and supports people in giving shape to their lives in the context of culture and our increasingly complex society. And to prepare students for job roles in which they design and organise programmes and projects which invite people to participate in cultural and social exchange. Principles of human rights and social justice are fundamental (in line with the International Federation of Social Workers).
B Characteristics	
1. Discipline(s)/ Subject Area(s)	Theories of cultural and social change and development besides theories of sociology, psychology, pedagogy, anthropology, history, communication, educational and political science, philosophy, law, human rights, economics, public and social administration. Methodologies for research as well as social and cultural intervention at the point where people interact with each other and their environment.
2. General/Specialist Focus	Supporting people in their development on a voluntary basis, specifically in the social and cultural domain of human behaviour and in the field of (active) citizenship and non-formal and informal education.
3. Orientation	The degree is practically based and utilizes applied research methodologies.
4. Distinctive Features	Students may emphasize either cultural social work in distinctive settings such as youth work, legislative theatre or community work. Instead of starting straightaway with this degree programme, students can also choose to attend a general foundation year in social work as a replacement of year 1. For talented students there is an Honours programme. Minors in cultural education, coaching, talent development, social work and citizenship.
C Employability & Further Education	
1. Employability	Positions at a Bachelor and applied science level include public/private administration, social and cultural work institutions and community work settings.
2. Further studies	Access to related second cycle (EQF level 7) degree programmes.
D Education style	
1. Learning & Teaching Approaches	The general learning mode is based on the Rotterdam education model, which entails a knowledge based learning track involving social and cultural theories as well as methodologies (50%), a practice oriented learning track involving work placements and project work (35%), and a student based track involving an optional minor and other courses plus study and career counselling (15%). There are lectures as well as practically oriented workshops and interactive seminars. Most learning is done in groups of up to 25 students, in small project groups (8 - 12 students) and independently (placement and graduation paper). The third year is, for the main part, dedicated to gaining practical experience in an organisation. In the first semester of the final (4th) year the minor takes central stage and in the final semester the focus is on the independent writing of a graduation paper.
2. Assessment Methods	A variety of examinations: In the knowledge based track mainly written tests, multiple choice tests, essay writing and oral presentations. In the practice based track: performance exams as well as practice or project oriented assignments. In the student based track: reflection & self assessment plus portfolio assessment.

Degree profile of Cultural Social Work (CMV)	
Bachelor of Social Work	
Rotterdam University of Applied Sciences	
Type of Degree & Length	Single degree 240 ECTS-Credits
Accreditation Organisation	Accreditation Organisation of the Netherlands and Flanders (NVAO)
Period of Reference	Degree programme accredited in 2007 for 6 years
Level	European Qualification Framework (EQF) level 6
E	Programme competences
	<p>Generic</p> <ol style="list-style-type: none"> 1. Social and cultural agogic competences within the professional domain of human behaviour 2. Organisational and entrepreneurial competences 3. Professionalisation competences, contributing to the development of the profession and the professional identity <p>Subject specific</p> <ol style="list-style-type: none"> 1.1. Explore, analyse and define 1.2. Contact and support 1.3. Design and develop 1.4. Organise, network and mediate 2.1. Act in an organisation-oriented way 2.2. Act in a policy-oriented and strategic way 3.1. Able to develop a professional identity 3.2. Able to develop professional practice 3.3. Able to justify the profession and obtain social support
F	Programme learning outcomes
	<p>Graduates can demonstrate:</p> <ol style="list-style-type: none"> 1. Social and cultural agogic learning outcomes <ul style="list-style-type: none"> • Knowledge of target groups and their historic, social and cultural context. • Knowledge of social developments and new perspectives. • Knowledge of the generic social work profession in the Netherlands and abroad. • Ability to search for, process and analyse information from a variety of sources. • Ability to establish contact and support a variety of individuals and social groups. • Ability to intervene and implement a range of educational and empowering methods. • Ability to deal with conflicts of interest and act on the basis of ethical reasoning. • Ability to motivate people, move towards common goals and enhance participation in a social and cultural context. • Ability to apply a reciprocal educational approach based on mutual understanding. • Ability to interact constructively with others regardless of background, beliefs, gender and culture and respecting diversity. • Ability to work in a team and transfer knowledge and skills (of methods and approaches) effectively to co-workers and volunteers. • Commitment to act with social responsibility and civic awareness. 2. Organisational and entrepreneurial learning outcomes <ul style="list-style-type: none"> • Knowledge of organisational behaviour, processes within organisations and leadership styles. • Knowledge of policy processes and innovative processes. • Knowledge of the socio-cultural map at a local, national and international level. • Ability to generate new ideas, plan, design, implement and manage projects. • Ability to take the initiative and foster a spirit of entrepreneurship. • Ability to evaluate and enhance the quality of work produced in a sustainable way. • Ability to operate in a network of organisations. • Ability to deal with people in different capacities (e.g. supervisors, boards of trustees, volunteers, politicians, governmental and non-governmental managers, non-experts etc.) • Ability to lobby, acquire funds and write policy papers. 3. Professionalisation learning outcomes <ul style="list-style-type: none"> • Capacity to stay up-to-date with learning and transfer lessons learned to new situations. • Ability to use information and communication technologies. • Ability to reflect critically on personal possibilities, limitations and restrictions and identify personal development as a starting professional and as a lifelong learner. • Ability to operate in a professional social work network and maintain a dialogue to innovate professional practice. • Ability to set goals and plan for short term, medium term and long term.